

Syllabus for English 1A: Analytical Reading and Writing

Professor Ruth Rhodes
College of the Redwoods, Del Norte

“Research is formalized curiosity. It is poking and prying with a purpose.”

--Zora Neale Hurston

Semester & Year:	Fall, 2014
Course ID and Section Number:	ENGL 1A Section:036433
Credits/Units:	4.0
Day/Time: Location:	Tuesdays and Thursdays, 8:30-10:35 DM 34
Contact Information:	Office: E7 in the “Faculty Clubhouse” behind the main building Office hours: Monday-Thursday, 1:00-2:00 or by appointment Phone: 465-2336 Email: ruth-rhodes@redwoods.edu Web: http://dn.redwoods.edu/coursenotes/rhodes/

Course Description:

A transfer-level course in critical reading and reasoned writing. Students analyze issues and claims presented in visual, oral, or written arguments and write analytical and argumentative essays based on those issues. Research and source-based writing, employing correct MLA documentation, is required.

Student Learning Outcomes:

1. Analyze argumentative claims
2. Respond to arguments with persuasive critical essays
3. Locate, synthesize, and document sources for use in response to arguments
4. Revise and edit for sentence structure and mechanics.

Required Books:

- 1.

Grades:

A (100-90%) / B (89-80%) / C (79-70%) / D (69-60%) / F (59-0%)

There are no pluses or minuses. There is no extra credit. Grades are posted on a link at my website, and are updated weekly so that you can follow your progress.

Homework, Quizzes, Short essays: 20% (cannot be made up if absent)

Researched Essays (3): 60%

Portfolio: (Essay 4 + cover letter) 20%

All researched essays must be in MLA format, submitted in hard copy, and posted electronically to Turnitin.com.

Attendance:

Attendance correlates with success, and numerous studies indicate that attendance is strongly influenced by clear and rigorous attendance policies. Therefore, the English Department has created a policy as follows:

You are expected to attend all sessions of each class. You may not miss more than 4 classes. If you exceed the limit on absences before week 11 of the semester, I will notify you that you have been dropped. You must then go into Web Advisor and withdraw from the class in order not to receive an F.

Repeatability:

English 1A may only be attempted three times. Withdrawing after the drop deadline counts as an attempt, as does a D or F grade.

Special accommodations:

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. Please present your DSPS accommodation request at least one week before the first test so that arrangements can be made. No last-minute arrangements or post-test adjustments will be made. If you have a disability or believe you might benefit from disability related services and may need accommodations, please see me or contact Disabled Students Programs and Services. Students may make requests for alternative media by contacting DSPS.

Academic Misconduct:

Cheating, plagiarism, collusion, abuse of resource materials, computer misuse, fabrication or falsification, multiple submissions, complicity in academic misconduct, and/ or bearing false witness will not be tolerated. Violations will be dealt with according to the procedures and sanctions proscribed by the College of the Redwoods. Students caught plagiarizing or cheating on exams will receive an "F" in the course. The student code of conduct is available on the College of the Redwoods website at: <http://www.redwoods.edu/District/Board/New/Chapter5/Ap5500.pdf>

Equal Opportunity:

College of the Redwoods is committed to equal opportunity in employment, admission to the college, and in the conduct of all of its programs and activities.

Emergency Procedures:

Please review the campus evacuation sites, including the closest site to this classroom and review www.redwoods.edu/safety.asp for information on campus Emergency Procedures. During an evacuation:

- Be aware of all marked exits from your area and building. Know the routes from your work area to the nearest exits.
- Once outside, move to the nearest evacuation point outside your building.
- Keep streets and walkways clear for emergency vehicles and personnel.
- Do not leave campus, unless it has been deemed safe by the Incident Commander or campus authorities.

RAVE – College of the Redwoods has implemented an emergency alert system. Everyone is entered already to receive a message at their CR email address. In the event of an emergency on campus, you can also elect to receive an alert through your personal email, and/or phones at your home, office, and cell. This emergency alert system will be available to all students, staff, and other interested parties. Registration is necessary in order to receive emergency alerts. Please go to <https://www.GetRave.com/login/Redwoods> and use the "Register" button on the top right portion of the registration page to create an account. Please use your CR email address as your primary Registration Email.

Please note that this syllabus and the attached schedule are subject to change

Week	Schedule: English 1A
August 26 28	Introduction to Analytical Writing Chapter 9: "Tiger Mother" 258-268
September 2 4	Chapter 9: "Tiger Mother" 268-274; Topic list activity Chapter 1: "Summary, Paraphrase, and Quotation" 3-33
September 9 11	Writing Workshop: Bring a draft of Essay 1 to class Essay 1 Due ; Basic research techniques
September 16 18	Chapter 11: "Gossip and Rumor" 346-8; 356-359 Chapter 11: "Gossip and Rumor" 360-362; 363-367
September 23 25	Chapter 11: "Gossip and Rumor" 368-373 Chapter 11: "Gossip and Rumor" 375-386
September 30 October 2	Chapter 11: "Gossip and Rumor" 388-396 Chapter 3: "Thesis, Introduction, and Conclusion" 75-93
October 7 9	Writing Workshop: Bring a draft of Essay 2 to class Essay 2 Due ; Finding and Evaluating Sources
October 14 16	Chapter 12: "The Pursuit of Happiness" 417-430 Chapter 12: "The Pursuit of Happiness" 431-436
October 21 23	Chapter 12: "The Pursuit of Happiness" 437-447 Chapter 4: "Explanatory Synthesis" 94-128
October 28 30	Chapter 5: "Argumentative Synthesis" 129-169 Writing Workshop: Bring a draft of Essay 2 to class Finding and Evaluating Sources
November 4 6	Essay 3 Due ; Research paper planning Chapter 15: "Obedience to Authority" 621-626
November 11 13	Chapter 15: "Obedience to Authority" 630-643 Chapter 15: "Obedience to Authority" 644-651
November 18 20	Chapter 15: "Obedience to Authority" 652-659 Writing Workshop: Bring a draft of Essay 4 to class
November 25 & 27	Personal Leave & Thanksgiving
December 2 4	Conferences Portfolio (Essay 4, cover letter) due

December 11	Portfolio returned
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